

ERASMUS SKILLS



Co-funded by the
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PRESENTATION

Going on Erasmus is a great way for young people to learn more about themselves and develop their personal skills to make them more equipped to join a globalised society. However, students don't always manage to voice which skills they have gained through their mobility.

The Erasmus Skills project provides a set of innovative tools to help Erasmus students enhance and acknowledge the Knowledge, Skills and Attitudes gained thanks to their mobility experience.

MAIN PROJECT OBJECTIVES

Erasmus Skills provides digital tools to ensure that students are more aware of the process they go through while on exchange and the impact this has on their acquired knowledge, skills and attitudes, their personal and professional development and their place in society as European citizens. Digital tools make Erasmus Skills objectives compatible with a rapid quantitative increase of learning mobility periods.

OBJECTIVES

- 1 To encourage students to self-assess their learning mobility outcomes: knowledge, skills and attitudes.
- 2 To provide a visual representation of those learning mobility outcomes for students and employers.
- 3 To provide guidelines to university staff and practitioners on how to back Erasmus students for a more conscious acquisition of mobility related knowledge, skills and attitudes.
- 4 To provide context to student learning mobility by anchoring it in the European integration process.
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TOOLS FOR STUDENTS

ASSESS YOUR SKILLS



Always wanted to know which skills you gained by taking part in the Erasmus programme?

The Erasmus Skills project created a self-assessment tool for you to test which competences you have gained.

E+ ONLINE TRAINING



Webinars on European citizenship and the benefits of the Erasmus+ programme before each study period: September 2019, January 2020 and September 2020.

TOOLS FOR INSTITUTIONS

WORKSHOP GUIDELINES



Guidelines to design workshops on European values and culture, European integration and mobility-related skills, attitudes and knowledge, tailored to prepare students prior to the mobility period and facilitating integration upon return.

GUIDE FOR PRACTITIONERS



It provides practitioners with a tool for self-reflection on their institutional commitment with the development of the mobility-related soft attitudes, skills and knowledge.

ERASMUS SKILLS IN ACADEMIC CURRICULA



New methodology for supporting academics on integrating learning mobility outcomes into curricula.

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Contact: **Adriana Pérez Encinas Project Manager (Spain)**